

ACCT. 4300.003
Federal Income Taxation
Fall 2014

Instructor:	John Ellis Price, Ph.D., CPA	Meeting Time:	TR: 12:30-1:50 p.m.
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Text: Concepts in Federal Taxation, Kevin E. Murphy and Mark Higgins (St. Paul: West Publishing Company, 2015 Edition)

Educational Objectives / Motivation

This course is designed to introduce students to the Federal tax system while providing a skill set that will enable students to apply the appropriate tax law concepts to various tax situations. After completion of this course, students should maintain knowledge or skills related to:

- The Federal tax system including the different types of taxes and various tax compliance practices and procedures
- Tax research: including proper use and citation of the Internal Revenue Code and Regulations
- Individual taxation: including key concepts as gross income inclusions and exclusions, deductions for adjusted gross income, itemized deductions and the calculation of individual tax liabilities.
- Business taxation: including tax years, acceptable tax accounting methods, book/tax differences, depreciation/amortization methods, and self-employment income and taxation.
- Taxation of business and personal property transactions: including calculation of capital gains/losses, and calculation of business property transactions including those under sections 1231, 1244, 1245 and 1250
- Entity choice including the different methods used to tax different entities.
- Preparation of federal income tax forms for individuals including form 1040 and related schedules.

Assessment Methods:

The course objectives will be measured through exams, tax return and research problems, readiness assessment tests, and attendance/participation based on chapter discussions and application of homework principles. Class discussion is extremely important. Students are encouraged to ask questions when you do not understand a topic. Through questions and discussion I can assess your learning on an on-going basis and adjust the class accordingly.

Time Requirements for This Course

For most of you, this course represents your first exposure to the Federal Tax System. Therefore, the time requirement to earn an above average grade in the course is extensive. Below is an estimation of the weekly time requirements typically needed for students in this class:

<i>In Class Time:</i>	<i>3 Hours</i>
<i>Chapter Reading & Preparation of End of Chapter Questions/Assignments:</i>	<i>3-8 Hours</i>
<i>Other Homework and Semester Projects (spread throughout the semester)</i>	<i>2-4 Hours</i>
Weekly Estimate of Time for this Class: 8 – 15 hours per week	

Caveat: Some of you may be able to achieve an outstanding grade with less effort. However, I have found that I prefer to share these estimates up front so students understand my expectations and can adjust to them early in the semester.

Exams:

Four examinations will be given this semester. The tentative dates for each exam are indicated on the attached class schedule.

Readiness Assessment Tests:

These tests will be given during or after the discussion on chapter concepts. The tests are meant to give students a sense of upcoming exams as well as a self-assessment of your understanding of the chapter coverage. These test will be multiple choice, T/F questions, or fill in the blank (or combination of all three) type questions.

Class Attendance/Participation:

The class will be conducted in a manner that facilitates discussion about the application of tax laws and tax planning. While my responsibility is to "teach" the class, I believe that learning is the responsibility of everyone in the class. It is far easier to learn through active participation, and I expect everyone to contribute to class discussion. I like class discussions to be interactive and informal. My hope is that by each of us contributing to the class discussions, a high level of understanding of the material may be achieved. The manner in which these points are allocated will be discussed in class.

Homework:

The homework assignments listed on the Course Schedule on the back page of the syllabus will not be picked up for a grade. However, the exams will be based on these homework assignments so it is highly recommended that you complete these assignments prior to the second day of the lecture on each chapter. We will go over select problems during the class lectures. **Please note that I reserve the right to begin picking up homework assignments for a grade if I feel students are coming to class unprepared. This would result in points being added to the total point structure for the class. I will give one class period notice before implementing such a change.**

Tax Return and Research Problems:

I will periodically assign problems that are integrative in nature or that involve completing a certain tax form or schedule and/or tax return project. These problems will be graded on accuracy. All projects will be individual assignments but collaboration is encouraged. The expectations and grading criteria for these assignments will be discussed in class. The tax return project will be prepared manually so that you can see how information flows from one tax schedule to another.

Tentative Letter Grade Cutoffs:

Grade

A	100 % - 90%	D	69.5% - 60%
B	89.5% - 80%	F	59.5% & below
C	79.5% - 70%		

Exam I	100 Points
Exam II	110 Points
Exam III	120 Points
Exam IV (Final)	130 Points
Tax Return and Research Problems	100 Points
Readiness Assessment Tests	120 Points
Attendance and Participation	<u>45 Points</u>
Total Points	<u>725 Points</u>

Access to Information: EAGLE CONNECT

Your access point for business and academic services at UNT occurs within the my.unt.edu site: <http://www.my.unt.edu>. All official communication from the university will be delivered to your Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward your e-mail: <http://eagleconnect.unt.edu/>.

Student Resources:

Please use the link below to enter your book's access code or product key so you may have access to the book's student resources. Students have found the flashcards and quizzes to be very helpful.

<http://login.cengagebrain.com/cb/register.htm?method=loadRegistrationForm&ur=y>.

Academic Dishonesty:

The UNT Code of Student Conduct and Discipline provides penalties for misconduct by students, including academic dishonesty. Academic dishonesty includes cheating and plagiarism. The term "cheating" includes, but is not limited to, (1) use or provision of any unauthorized assistance in taking quizzes or examinations or completing tax return assignments; (2) dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other tax return assignments; or (3) the acquisition, without permission, of tests or other academic material belonging to a faculty member or staff of the university.

The term "plagiarism" includes, but is not limited to, the use, by paraphrase or direct quotation, of the published or unpublished work of another person without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials. (Source: Code of Conduct and Discipline at the University of North Texas.)

Penalties: If you engage in academic dishonesty related to this class, you will receive a failing grade on the test or assignment and a failing grade in the course. In addition, the case will be referred to the Dean of Students for appropriate disciplinary action.

Disabling Conditions:

The Department of Accounting, in cooperation with the Office of Disability Accommodation, complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. If you have an established disability as defined in the Americans with Disabilities Act and would like to request accommodation, please present your written accommodation request during the first two weeks of classes. My office hours and office number are shown on this syllabus.

Religious Holy Days:

Any student who is absent from classes for the observance of a religious holy day will be allowed to make-up an examination or complete an assignment scheduled for that day within a reasonable time after the absence. Please check your calendars. Notification must be made in writing and delivered in person no later than the 15th class day of the semester.

OTHER ISSUES

This is a very important course for accounting majors. This course lays a foundation upon which you will build in the future. There are two keys to doing well in this course: ***1) Come to class, pay attention, and ask questions; 2) Complete your homework on a timely basis.*** If you fall behind, you should meet with me as soon as possible.

Recognize that I want you to do well in this course. I believe that the quality of instruction in this course and the fairness of the course grading system provide you with every opportunity to do well . . . *if you apply yourself.*

How to Succeed in ACCT 4300

1. Preparation - Before each class, I will assign you a chapter to read. Be sure to read the assigned material in order to be ready to (a) answer questions posed to the class and (b) ask questions regarding any problems that you may have. Your preparation is a key factor in your class performance and how much knowledge you will discern from the class.
2. Preparation - Before each class, you should review your class notes from the previous lecture. This review is an important process in determining your level of understanding of the course material. If you are having problems with materials previously covered in class, it is imperative that we resolve any questions that you have as soon as possible. Do not be leery of asking questions. If you do not understand a point made in class, chances are that your neighbor has a similar lack of understanding.
3. Attend class regularly and on time!
4. Rework problems discussed in class and work problems assigned in class. Class discussions are highly representative of the material that I expect you to glean from this course. Further, because class discussions often exceed the difficulty level provided in the text, it is important that you understand this material in preparation for your exams. Throughout the course, I will suggest modifications to problems discussed in class. It is important that you not only understand the problems discussed in class, but also understand the issues well enough to analyze and solve related problems as well as problems that integrate multiple ideas presented in this course.

CLASSROOM BEHAVIOR: When you are in class I expect compliance with the following guidelines:

Cellphones: The entire issue of cellphones can be handled in one statement:

Do not use your cellphone during this class – not for any purpose – not for speaking, listening, texting, obtaining the time, or as a calculator. If I see you using your cell phone during class I will ask you to either turn your phone off or leave the classroom.

Coming/Going during class: When students enter, exit, and re-enter the classroom while class is in session it is very disruptive to everyone. If an emergency situation occurs such as rapid onset of illness, you should exit the classroom without explanation. I may inquire of you as to the problem. Otherwise, please do not leave the classroom during a class.

Talking/Visiting: Students pay tuition to attend class – not to listen to other students talk and visit during the lecture. If your talking is noticeable to me, then it is to others also, and I will ask you to either stop talking or leave the classroom.

Preparedness: Please come to class prepared to work and learn. Bring your textbook, paper, pencils, any posted lecture slides and a calculator. I will refer to the textbook throughout my class presentation, and we will be working exercises from the textbooks.

Having your textbook with you is essential.

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at www.unt.edu/csrr.

**Federal Income Taxation
Fall 2014 – Course Schedule**

Date	Topic	Readings	Homework
08/26	Introduction and Expectations		
	Federal Income Taxation –An Overview	Chapter 1	1,4,10,12,18,20,28,29,36,41
08/28	Federal Income Taxation- An Overview	Chapter 1	42,44,46,52,54,56,59,63,65,67
09/02	Income Tax Concepts	Chapter 2	8,12,13,16,18,20,22,25
09/04	Income Tax Concepts	Chapter 2	28,35,45,49,52,54,62,63
09/09	Income Sources	Chapter 3	3,7,10,11,12,36,42,44,46,47,51,55
09/11	Income Sources	Chapter 3	60,79,84
09/16	Income Exclusions	Chapter 4	2,7,17,18,20,27,30,35,40,45,46,48
09/18	Income Exclusions	Chapter 4	51,55,61, Tax Planning/Research
09/23	Exam I (Chapters 1 thru 4)		
09/25	Introduction to Business Expenses	Chapter 5	1,4,21,24,26,27,32,37,41,42,69
09/30	Introduction to Business Expenses	Chapter 5	18,19,20,51,57,58
10/02	Business Expenses	Chapter 6	1,7,10,12,22,26,27,29,32,35,38
10/07	Business Expenses	Chapter 6	43,47,61,63,67,68,70,74,76,78
10/09	Losses-Deductions & Limitations	Chapter 7	1,2,5,7,20,23,26,33,35,39,43,45,47
10/14	Losses-Deductions & Limitations	Chapter 7	50,61,67, Tax Planning/Research
10/16	Exam II (Chapters 5 thru 7)		
10/21	Taxation of Individuals	Chapter 8	1,3,5,6,7,8,9,28,29,30,31,33,34,35
10/23	Taxation of Individuals	Chapter 8	36,37,39,43,52,57,68,71
10/28	Taxation of Individuals	Chapter 8	Form 1040, Schedule A, Schedule C
10/30	Acquisitions of Property	Chapter 9	2,6,8,12,20,22,27,30,32,44,47,48,59
11/04	Acquisition of Property	Chapter 9	30,32,44,47,48,59
11/06	Exam III (Chapters 8 thru 9)		
11/11	Cost Recovery on Property	Chapter 10	1,2,3,9,13,22,26,37,38,41
11/13	Cost Recovery on Property	Chapter 10	42,47,52,53,60, Form 4562
11/18	Property Dispositions	Chapter 11	10,12,14,17,26a-b,29,33,43,44,45
11/20	Property Dispositions	Chapter 11	47,58,59,60,64,65,70, Schedule D
11/25	Nonrecognition Transactions	Chapter 12	19,20,22,23,24,26,33
12/02	Nonrecognition Transactions	Chapter 12	41,43,51,52,53
12/04	Nonrecognition Transactions	Chapter 12	Conclude Problems and Wrap-up
12/11	Final Exam (Chapters 10 thru 12)		

Notes and Important Dates:

1. Final Exam for ACCT 4300.003 is Thursday, December 11, 2014 from 10:30-12:30 a.m..
2. Twelve Readiness Assessment Exams will be given during the course of the semester. Each exam will have ten points available.
3. The number of tax research and tax return problems has not been decided. However, see page 2 for grading.
4. The manner in which points are earned for attendance and participation has not been decided but will be determined and announced no later than the end of the second week of classes.
5. Students may drop this course with written consent of instructor September 9-November 3, 2014.
6. The last day to drop this course or withdraw from the university with a grade of W for courses a student is not passing is October 3, 2014. After this date, a grade of WF may be recorded.
7. Instructors may drop students with a grade of WF for nonattendance.
8. The last day to withdraw from the semester is November 21, 2014.